



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Phase 4: Geography Statements 2023/2024

1st Years

- **New
Statements
Only**



2nd Years

- **New
Statements
Only**



3rd Years

- **New
Statements
Only**

Introductory text for JCSP Statements Supporting The Junior Cycle Geography

The statements below were developed input from a number of practicing Geography teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle Geography specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Geography specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle specification may be accessed through the Junior Cycle for Teachers (JCT) Geography team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Geography statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

Area of Experience: Geography

Geography

At Junior Cycle level I can:

GJC1 - I can explain how the physical world is formed

GJC2 - I can describe how natural processes shape the physical world

GJC3 - I understand how people interact with the environment

GJC4 - I can investigate what influences where people live

GJC5 - I can compare countries with different levels of development

Work begun ☒ ☐ ☐ | Work in progress ☒ ☒ ☐ | Work completed ☒ ☒ ☒

I can explain how the physical world is formed

Geography

Statement Code No. GJC1

Student:

Class:

I can:

I have begun ☐☐☐

I am working on this ☐☐☐

I can ☐☐☐

This has been demonstrated by my ability to:

- | | |
|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| 1. Draw and label the layers of the earth | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2. Explain what a tectonic plate is | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3. Name and describe the three types of plate boundaries | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4. Draw a labelled diagram of an earthquake | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5. Describe why earthquakes occur | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6. Describe how volcanoes are formed using labelled diagrams | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7. Identify the three categories of rocks | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8. Classify rocks according to what they are made of and how they are formed | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9. Develop my research skills by completing a structured inquiry into a volcano or earthquake that appeared in the news | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Reflecting on my learning ...

One thing I did well ...

One thing I might improve ...

I really enjoyed...

because...

I can describe how natural processes shape the physical world

Geography

Statement Code No. GJC2

Student:

Class:

I can:

I have begun ☐☐☐

I am working on this ☐☐☐

I can ☐☐☐

This has been demonstrated by my ability to:

- | | |
|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| 1. Explain the terms weathering and erosion | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2. Identify one type of mechanical weathering and draw a labelled diagram showing how it occurs | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3. Describe two types of mass movement and give examples | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4. Identify the main components of soil | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5. Describe the horizons in your local soil type | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6. Explain how fluvial processes shape the landscape | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7. Explain how marine processes shape the landscape | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8. Explain how glacial processes shape the landscape | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9. Identify different types of climate on a map of the world | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10. Describe Ireland's climate and give reasons why it is so changeable | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11. Identify four weather instruments, name what they measure and describe how they are used | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12. Name examples of renewable and non-renewable energy resources | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 13. Develop my geographical skills by researching a number of facts about a recent weather event | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Reflecting on my learning ...

One thing I did well ...

One thing I might improve ...

I really enjoyed...

because...

I understand how people interact with the environment

Geography

Statement Code No. GJC3

Student:

Class:

I can:

I have begun ☐☐☐

I am working on this ☐☐☐

I can ☐☐☐

This has been demonstrated by my ability to:

1. Describe the economic and social impacts of volcanoes, earthquakes and fold mountains ☐☐☐
2. Investigate the consequences of using different types of energy resources ☐☐☐
3. Describe how Ireland's landscape is suited to one of the following; farming, fishing, forestry, mining or quarrying ☐☐☐
4. Outline the importance of considering sustainability when exploiting natural resources ☐☐☐
5. Name a factory in the local area and list three reasons why it is located there ☐☐☐
6. List examples of the causes and implications of climate change and describe one of each ☐☐☐
7. Explain what a natural disaster is and describe three ways people respond to a natural disaster ☐☐☐
8. List the factors affecting tourism and examine the positive and negative impacts tourism has on the physical landscape ☐☐☐
9. Develop my geographical skill by investigating the different causes and effects that climate change is having on the world ☐☐☐

Reflecting on my learning ...

One thing I did well ...

One thing I might improve ...

I really enjoyed...

because...

I can investigate what influences where people live

Geography

Statement Code No. GJC4

Student:

Class:

I can:

I have begun ☐☐☐

I am working on this ☐☐☐

I can ☐☐☐

This has been demonstrated by my ability to:

1. List examples of push and pull factors that cause migration ☐☐☐
2. Using examples, describe the causes and effects of migration ☐☐☐
3. Explain the terms birth rate, death rate and life expectancy ☐☐☐
4. List and explain the factors which change birth rates, death rates and life expectancy ☐☐☐
5. Examine the birth rate, death rate and life expectancy of a developing country on a population pyramid ☐☐☐
6. List three differences between an urban and rural settlement ☐☐☐
7. Examine the reasons why different types of settlement located in certain areas ☐☐☐
8. Develop the geographical skills of reading and drawing graphs to show data ☐☐☐

Reflecting on my learning ...

One thing I did well ...

One thing I might improve ...

I really enjoyed...

because...

I can compare countries with different levels of development

Geography

Statement Code No. GJC5

Student:

Class:

I can:

I have begun ☐☐☐

I am working on this ☐☐☐

I can ☐☐☐

This has been demonstrated by my ability to:

1. Explain the terms developing country and developed country ☐☐☐
2. Identify two examples of developed and two developing countries on a world map ☐☐☐
3. Describe the differences between the life of a young person in a developed and developing country ☐☐☐
4. Name two types of aid that developed countries give to developing countries and describe the work that they do ☐☐☐
5. Give an example of an NGO (Non-Governmental Organisation) or charity ☐☐☐
6. Describe how effective is international aid to a developing country ☐☐☐
7. Develop the geographical skills of investigating the factors affecting economic development in a country that you have studied ☐☐☐

Reflecting on my learning ...

One thing I did well ...

One thing I might improve ...

I really enjoyed...

because...